Effective Institutions Platform

EIP Learning Event

Measures of Trust and Mutuality

Trust-based learning between peers and how to ensure effective Peer-to-Peer partnerships for institutional development

Date: 9 December 2020
Time: 13.00 -15.00 (CET)
Place: MS Teams meeting

DRAFT AGENDA (23 Nov)

13.00-13.10	**Opening and introductions**

Facilitator: *TBC*

Presenter: Ms. Karin McDonald, Policy Analyst**,** OECD/EIP Secretariat

- Introduction to the theme and format for the discussion
- Background (EIP, EIP's work on MEL and P2P learning, the learning event series)
- Introduction of the speakers

13.10-14.10 | **Mutuality and trust-based learning among peers – issues and prospects in facilitating institutional reform**

Moderator: Ms. Leila Brosnan, International Adviser, Global Learning, Government Partnerships International (GPI)

- Example 1: "Does Trust Always Equal Mutuality?" - Ms. Lauren Sweeney, Global Partnerships International (GPI) (15 min)

  This case points to an important differentiation between trust and mutuality in the P2P context, and the role of MEL approaches in detecting and monitoring such discrepancies.

- Example 2: TBC (15 min)

- Reflections from respondents (15 min)
    - Ms. Preeta Lall, Team Leader, Local Governance Initiative and Network (LOGIN), India
    - Ms. Rose Wanjiru, Executive Director, Centre for Economic Governance (CEG), Kenya

- Q&A (15 min)

14.10-14.50	**Open discussion**

Moderator: Ms. Leila Brosnan, International Adviser, Global Learning, Government Partnerships International (GPI)

Guiding questions
- How is trust and mutuality best supported in different kinds of partnerships?
- How can mutual learning be facilitated through communication and the co-definition of objectives?
- How can MEL approaches be designed and applied, both to track results and support further learning?

14.50-15.00	**Wrap-up and closing**

- Ms. Leila Brosnan, International Adviser, Global Learning, Government Partnerships International (GPI)
- Ms. Catherine Anderson**,** Team Lead**,** OECD/EIP Secretariat